

Name: \_\_\_\_\_

Date: \_\_\_\_\_



# 100th Day of School

## When I am 100



Explain how we will get around when you are 100 (how will our cars, planes, trains, look and work.)

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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Draw a picture.

What will our houses look like when you are 100? How will they be different?

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

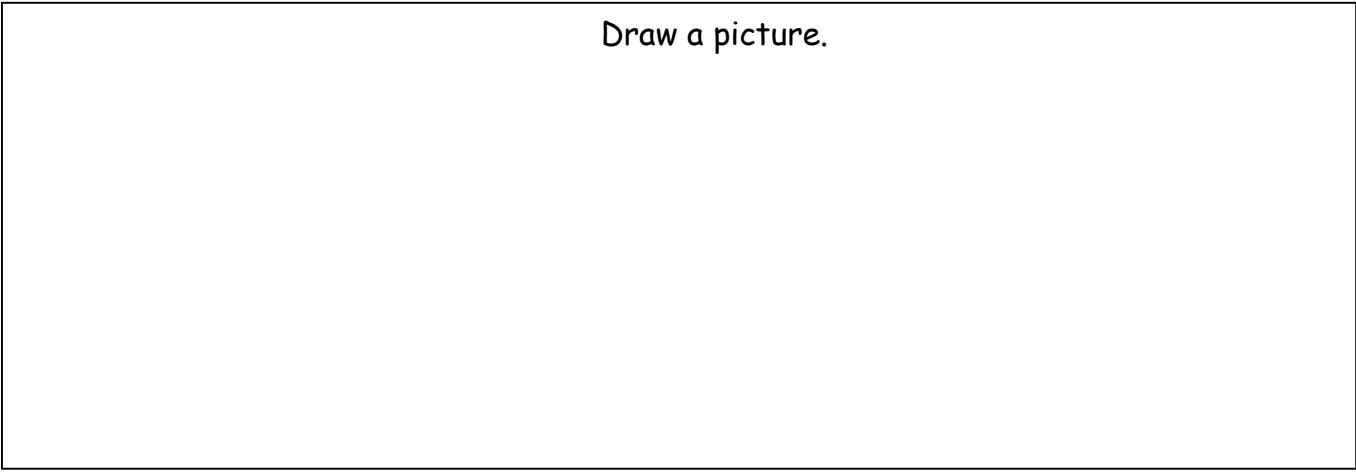
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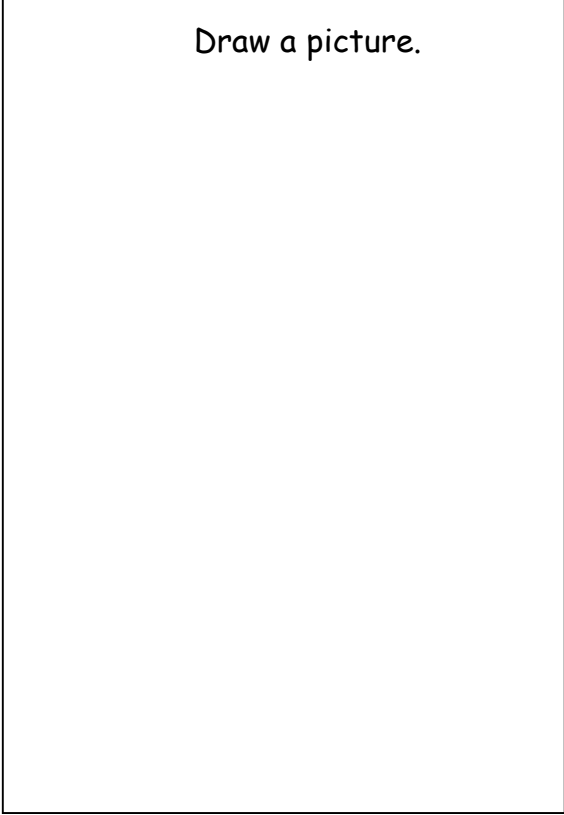
What will you be doing when you are 100? What will you look like?

Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).



What will your town/city look like when you are 100? How will it be different?

Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).



Now combine what you wrote on the previous pages into an essay about what life will be like when you are 100.

Capitals	
Stays on Topic	
Spacing	
End Marks	
Sense	
Handwriting	

Name: \_\_\_\_\_ Date: \_\_\_\_\_

In the Year \_\_\_\_\_

Handwriting practice area consisting of 10 sets of horizontal lines. Each set includes a solid top line, a dashed midline, and a solid bottom line.

Now combine what you wrote on the previous pages into an essay about what life will be like when you are 100.


Name: \_\_\_\_\_ Date: \_\_\_\_\_

# In the Year \_\_\_\_\_

Handwriting practice area with multiple sets of three horizontal lines (top, dashed middle, bottom) for writing an essay.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

In the Year \_\_\_\_\_



