


Name: _____

CCSS 2.NBT.4 Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $=$, and $<$ symbols to record the results

Comparing Three Digit Numbers

 Directions: Compare the numbers using $>$, $<$, and $=$ to record the results.

401 _____ 340	457 _____ 465
250 _____ 125	565 _____ 281
331 _____ 736	927 _____ 509
868 _____ 192	864 _____ 656
216 _____ 623	928 _____ 300
751 _____ 692	603 _____ 730
986 _____ 820	874 _____ 583

____ I double checked my work.