


Name: _____

CCSS 2.NBT.4 Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $=$, and $<$ symbols to record the results

Comparing Three Digit Numbers

 Directions: Compare the numbers using $>$, $<$, and $=$ to record the results.

| | |
|---------------|---------------|
| 419 _____ 316 | 806 _____ 806 |
| 852 _____ 353 | 742 _____ 308 |
| 677 _____ 461 | 137 _____ 610 |
| 264 _____ 206 | 217 _____ 680 |
| 115 _____ 152 | 238 _____ 188 |
| 490 _____ 590 | 791 _____ 784 |
| 783 _____ 274 | 681 _____ 755 |

____ I double checked my work.